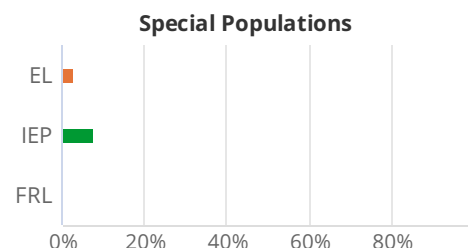
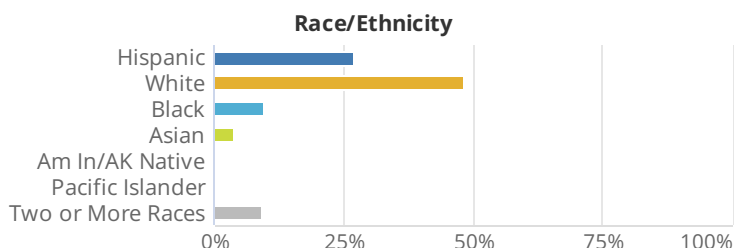


School Year 2017-2018 Nevada School Rating for Somerset Academy Lone Mountain



School Type: Charter SPCSA
 School Level: Middle School
 Grade Levels: 0K-08
 District: State Public Charter School Authority
 Website: <http://www.somersetlonemountain.org/>

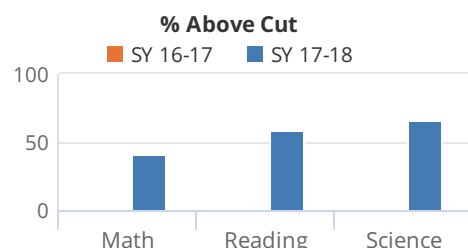
Total Index Score: 82
 School Designation:
 4491 N. Rainbow Blvd.
 Las Vegas, NV 89108
 Phone: 702-685-9150



Academic Achievement



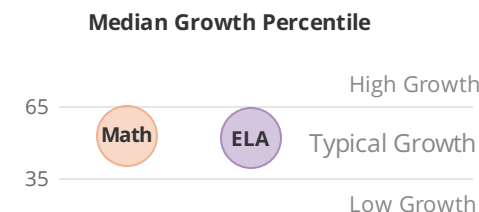
	% Above Cut	% District
% Math CRT	40.9	36.5
% ELA CRT	59.3	56.1
% Science CRT	66.4	45.2
% Pooled Average	52.4	46.2



Student Growth



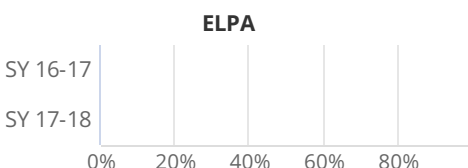
	% SY 17-18
Math CRT MGP	52.5
ELA CRT MGP	52.0
Math CRT AGP	42.2
ELA CRT AGP	57.7



English Language



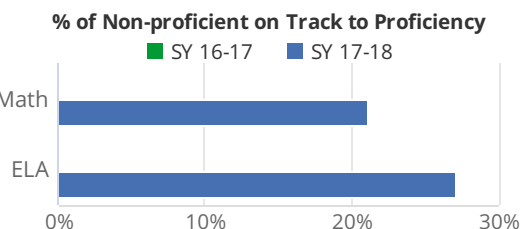
	% of EL Meeting AGP	% District
ELPA	-	32.4



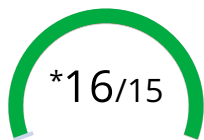
Closing Opportunity Gaps



	% Non-proficient	% Meeting AGP
Math CRT	21.1	21.1
ELA CRT	27.1	27.1

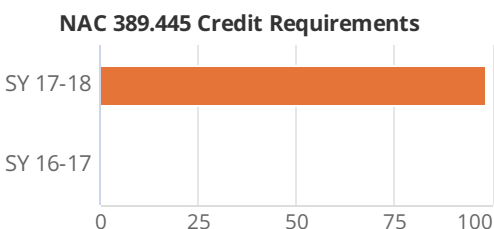


Student Engagement



*Bonus points included

	% School	% District
Chronic Absenteeism	6.2	11.1
Academic Learning Plans	100	97.5
NAC 389.445 Credit Requirements	98.3	91.5
Climate Survey	95.8	Met Target YES



Student CRT Proficiency

	% Above the Cut								
	Math	District	2018 Math MIP	ELA	District	2018 ELA MIP	Science	District	2018 Science MIP
American Indian/Alaska Native	-	26.5	24.6	-	57.1	40.5	-	38.1	N/A
Asian	78.5	63.6	56.4	92.8	77.3	74.6	-	62.2	N/A
Black/African American	20	17.5	19.5	42.8	38.4	34.5	27.2	25	N/A
Hispanic/Latino	37.8	25.9	25.5	44.2	46.3	42.2	60.6	34.9	N/A
Pacific Islander	-	34.9	33.6	-	53.2	50.7	-	42.8	N/A
Two or More Races	42.4	41.1	37.5	69.7	61	59.2	78.5	51.6	N/A
White/Caucasian	43.2	44.3	44.4	65	63.5	64.6	71.7	54	N/A
Special Education	15.3	11.5	14.3	19.2	20.7	17.8	-	14.6	N/A
English Learners Current + Former	53.8	22.1	16	61.5	34.8	20.3	-	25.7	N/A
English Learners Current	-	8.3		-	15.8		-	9.3	N/A
Economically Disadvantaged	-	21.4	25.5	-	41.5	41.4	-	30.7	N/A

Student Growth

	Student Growth Percentile			
	Math MGP	ELA MGP	Math AGP	ELA AGP
American Indian/Alaska Native	-	-	-	-
Asian	68.5	65	71.4	92.8
Black/African American	51	49	28.5	40
Hispanic/Latino	50	42	38.7	45.1
Pacific Islander	-	-	-	-
Two or More Races	52	69	45.4	66.6
White/Caucasian	53	51	44.3	62.8
Special Education	53	62	20	24
English Learners Current + Former	84	72	53.8	61.5
English Learners Current	-	-	-	-
Economically Disadvantaged	-	-	-	-

Closing Opportunity Gap

	Percent of non-proficient Students meeting AGP	
	% Math AGP	% ELA AGP
American Indian/Alaska Native	-	-
Asian	-	-
Black/African American	19.2	15.7
Hispanic/Latino	19.2	21.6
Pacific Islander	-	-
Two or More Races	25	36.3
White/Caucasian	21.5	30.9
Special Education	11.7	17.6
English Learners Current + Former	-	-
English Learners Current	-	-
Economically Disadvantaged	21.2	25.8

Student Engagement

	% Chronically Absent		% Academic Learning Plans		% NAC 389.445 Credit Requirements	
	School	District	School	District	School	District
American Indian/Alaska Native	-	16.9	-	98	-	85
Asian	0	3.6	100	98.4	-	99.4
Black/African American	2.7	12.9	100	96.3	81.8	85.4
Hispanic/Latino	5.9	11.7	100	97.5	100	89.4
Pacific Islander	-	11.9	-	95.9	-	91
Two or More Races	3	12	100	97.3	100	91.7
White/Caucasian	8.4	10.9	100	97.8	100	93.4
Special Education	4.1	15.3	100	96.8	-	89
English Learners Current + Former	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current	-	8.5	-	98.2	-	85.6
Economically Disadvantaged	-	14.3	-	98.2	-	85.6

What does my school rating mean?

5 Star school: Recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five star school demonstrates superior academic performance and growth with no opportunity gaps. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

What do the performance indicators mean?

Academic Achievement--Student Proficiency

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment.

Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the State assessments.

Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments).

English Language Proficiency

English Language Proficiency is a measure of English Learners achieving English Language proficiency on the State English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles to determine if English Language Learners are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit English language status in five years.

Student Engagement

Student Engagement is a measure of Chronic Absenteeism, Academic Learning Plans, NAC 389.445 Credit Requirements and Climate Survey Participation.

Research shows that attendance matters and that chronic absenteeism places students at risk of failure. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school sponsored activities are not considered absent for the purposes of this calculation.

Academic Learning Plan reflects the percent of students at the school with an academic learning plan. Public schools, under NRS 388.165 and 388.205, are required to develop an academic learning plan for each student. Including this measure in the Nevada Accountability System signifies the state's commitment to college and career readiness for all students.

The NAC 389.445 Credit Requirements measure highlights the percent of grade eight students completing the required number of units for promotion to high school.

Climate Survey

The Climate Survey is a state survey administered to students in certain grades across the state. Schools meeting or exceeding the 75% participation threshold can receive bonus points. Two additional bonus points included within Student Engagement section.

Student Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the student growth percentiles (SGP) in a school. A school's Median Growth Percentile (MGP) is determined by rank ordering all the SGPs in the school from lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the State assessment in three years.

Closing Opportunity Gaps/Equity

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's State assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile. This is a measure of gap between proficient and non-proficient students.

Star Rating



Index Score

at or above 80
 at or above 70, below 80
 at or above 50, below 70
 at or above 29, below 50
 below 29